

Case Studies

Woodcroft Student Environment Committee Primary Years Woodcroft Primary School

Partners: Students, Staff and Parents

Students taking leadership in looking for ways to increase the sustainability in the school environment. Our key focus areas have been recycling and implementing permaculture gardening practices. The project is part of a broader environmental program in the school.

We are developing an environmental conscience at the school. Students are also involved in 'Our Patch' propagation of local plants. The school has established a propagating area.

Parents have been involved and "have worked separately and alongside students."

The success of the program is determined by

How do you determine the success of the project? "Gardens will be sustained and waste will be recycled to improve the soils."

Links between classroom work and environmental project

- Older students have researched and designed permaculture gardens.
- The committee produced the *Getting Greener Newsletter*, to promote garden sustainability practices.
- Whole of school garden competition
- Classes also take responsibility for worm bins and recycling.

Environmental Reporting Themes and Issues for this project

Theme:

Biodiversity



Issues:

- Threatened Species
- Native Vegetation
- Introduced Species

Human Settlement



- Waste

Related Learning Areas

- Science
- Society and Environment

Elements of the Essential Learnings that this project develops

Futures

- Learners developing an understanding of patterns and connections within systems
- Learners building scenarios of preferred futures
- Learners acquiring skills that will enable them to thrive in a fast changing world rather than becoming casualties of such change

Identity

- Learners developing an understanding of themselves, of the groups to which they belong, and of other members of their community
- Learners achieving a sense of their own current and emerging identities

Interdependence

- Learners coming to an understanding of cultural and global connections, patterns and evolutions
- Learners coming to an understanding of what is needed for sustainable social and physical environments
- Learners cooperating to achieve agreed outcomes.
- Learners acting to benefit their communities

Thinking

- Learners using a wide range of thinking modes.
- Learners developing and employing enterprising attributes

- Learners developing enterprising and creative solutions for contemporary issues

Communication

- Learners being able to effectively use communication in a range of modes