

## Case Studies

### Urrbrae Marsupial Club Urrbrae Agricultural High School

MY SY

Partners: Native Animal Network  
Marsupial Society of Australia

The Marsupial Club links with Urrbrae's strong environmental focus and has:

- Developed a food free sanctuary on the school grounds for brush-tailed bettong, long-nosed poteroo, sugar gliders, squirrel gliders, ring-tailed possums, southern hairy-nosed wombat, plains rats and hopping mice
- Built a nocturnal house so students and visitors can see nocturnal animals being active
- Built a tunnel system for southern hairy-nosed wombats - one tunnel is for students to crowd in to see the wombats
- Revegetated a large paddock next to the Urrbrae Wetland to be used as a sanctuary
- Developed a Native Animal Information Centre to
  - Develop students interest in Australia's native animals
  - Educate students and visitors about Australia's native animals
  - Show students how to care for injured or orphaned native animals

The success of the program is determined by

- Number of students involved - each year there are about 60 students
- Students care about our native animals
- Student awareness
- Feedback from visitors

Links between classroom work and environmental project

- The marsupial club facilities are used by students doing the Urrbrae Certificate for the Environment by TAFE students and by visiting schools doing 'Urrbrae trails'

Environmental Reporting Themes and Issues for this project

Themes

Issues

Biodiversity

- Threatened Species
- Native Vegetation



- Introduced Species

#### Environmental Reporting Themes and Issues for this project

- Design and Technology
- Science
- Society and Environment

#### Elements of the Essential Learnings that your project develops

- |                 |  |
|-----------------|--|
| Futures         | <ul style="list-style-type: none"><li>• Learners developing an understanding of patterns and connections within systems.</li></ul>   |
| Identity        | <ul style="list-style-type: none"><li>• Learners coming to an understanding of the social construction of identities.</li><li>• Learners achieving a sense of their own current and emerging identities.</li></ul>   |
| Interdependence | <ul style="list-style-type: none"><li>• Learners coming to an understanding of what is needed for sustainable social and physical environments.</li><li>• Learners cooperating to achieve agreed outcomes.</li><li>• Learners acting to benefit their communities.</li></ul> |
| Thinking        | <ul style="list-style-type: none"><li>• Learners developing and employing enterprising attributes.</li><li>• Learners developing enterprising and creative solutions for contemporary issues.</li></ul>  |
| Communication   | <ul style="list-style-type: none"><li>• Learners being able to effectively use communication in a range of modes.</li></ul>  |

