

Case Studies

Reducing Waste

Early Years
Primary Years

Stradbroke Junior & Primary Schools

Partners: Campbelltown Council
Negotiations with SITA

We have a multi faceted waste management program

Composting
Worm Farms
Paper recycling
Recycling cage for deposit containers
Kerbside recycling
Toner/office recycling
Litter trophy awarded

We have prepared fact sheets on many of these

Also student voice has driven waste management initiatives i.e. water saving push button taps being installed.

"We like many schools struggle with litter, and students taking active care of the yard. We continue to keep trying to address these issues creatively and respond increasingly to student raised options and concerns"

"We also have an active environment club which meets Thursdays and assists with some waste initiatives."

The success of the program is determined by

- Rubbish is reduced and school members, staff/students use recycling options
- Students initiate suggestions to further reduce resource wastage

Links between classroom work and environmental project

- These programs aim to become an integrated aspect of the learning program
- Studies of worms and recycling are included in some classes
- Addressing waste issues is also an important area of study in the International Baccalaureate Primary Years Program
- Taking positive environmental action a focus of this program

Environmental Reporting Themes and Issues for this project

Human Settlements



- Water Consumption in Urban Settlements
- Energy
- Waste

Environmental Reporting Themes and Issues for this project

- English
- Mathematics
- Science
- Society and Environment

Elements of the Essential Learnings that your project develops

Futures

- Learners developing an understanding of patterns and connections within systems
- Learners understanding world views when analysing future challenges
- Learners acquiring skills that will enable them to thrive in a fast changing world rather than becoming casualties of such change

Identity

- Learners developing an understanding of themselves, of the groups to which they belong, and of other members of their community

Interdependence

- Learners coming to an understanding of what is needed for sustainable social and physical environments
- Learners cooperating to achieve agreed outcomes
- Learners acting to benefit their communities

Thinking

- Learners developing and employing enterprising

attributes

- **Learners developing enterprising and creative solutions for contemporary issues**