

Case Studies

Bringing Back the Glossies Norwood Morialta High School

Middle Years

Partners: Greening Australia coordinates and manages the project
Coast Protection Board supplies the land
Many other partners

Is a habitat restoration project that aims to re-establish habitat for the critically endangered Glossy Black-Cockatoo on Fleurieu Peninsula, and attract them back to the mainland from Kangaroo Island. Also aims to educate and motivate young people and communities about biodiversity issues and caring for the natural environment

“Our vision states that we will be a school with an environmental conscience. This is achievable if every class is involved in a project of some description advancing this cause”

“The school has recycling projects, worm farms, vegetable gardens and a number of other projects as well”

The success of the program is determined by

- Both quantitatively and qualitatively - Essentially, success of revegetation
- Number of students involved
- Attitude of school community and participants to the project
- Attitude of local community and council to the project
- On-going support and funding for the project”

Links between classroom work and environmental project

“I think it is or was part of a broader program...they had integrated it into the curriculum at one stage”

Environmental Reporting Themes and Issues for this project

Themes

Issues

Biodiversity

- Threatened Species
- Native Vegetation



- Introduced Species

Coasts and the Sea



- Fisheries
- Health of the Marine and Coastal Environment
- Aquaculture

Land Resources



- Land use
- Soil Erosion and Acidity

Environmental Reporting Themes and Issues for this project

- Arts
- English
- Science
- Society and Environment

Elements of the Essential Learnings that this develops

Futures

- Learners developing an understanding of patterns and connections within systems
- Learners understanding world views when analysing future challenges
- Learners building scenarios of preferred futures
- Learners acquiring skills that will enable them to thrive in a fast changing world rather than becoming casualties of such change

Identity

- Learners developing an understanding of themselves, of the groups to which they belong, and of other members of their community

Interdependence

- Learners coming to an understanding of cultural and global connections, patterns and evolutions
- Learners coming to an understanding of what is needed for sustainable social and physical environments
- Learners cooperating to achieve agreed outcomes
- Learners acting to benefit their communities

Thinking

- Learners developing and employing enterprising attributes
- Learners developing enterprising and creative solutions for contemporary issues

Communication

- Learners having an understanding of how communication works
- Learners having the ability to make effective use of language, mathematical information and the tools of information and communications technology