

Case Studies

Whole of school environmental approach

Early Years
Primary Years

North Haven Schools

Partners: Our Patch; Torrens and Patawalonga Catchment Water Management Boards
Australian Dolphin Research Foundation
KESAB
Waterwatch

Activities that the school are involved in are

- Raising money for the Port River Dolphins
- SRC environment group
- Raising money for the dolphins
- Recycling all paper, cardboard, plastics, cans and glass
- Involvement by all classes in KESAB Programs
- Involvement by all classes in Our Patch
- Beginning Roadwatch (KESAB)
- Involvement by all classes and many families in Greenleap, raising frogs
- Establishment of Youth Environment Council
- Energy and water saving measures across the school
- Planting Aboriginal bush food trail
- Establish a written environmental education program
- SRC and the environment
- Students and parents planting Mutton Cove on weekends

"We are 100% committed to our Environmental Education programme. We voted at staff meeting to make it the whole over-riding umbrella of our school."

"We are proud of our unique geographical position in the world, and will utilise this to enable our school to work as one with the wider community in caring for our local environment and in educating others."

Links between classroom work and environmental project

- The school has an environmental plan that outlines topics to be taught on a three-year cycle. This eliminates problems caused by composite classes (multi year levels in one class).

Environmental Reporting Themes and Issues for this project

Themes

Issues

Atmosphere



- Ozone Depletion
- Air Quality
- Climate Change

Biodiversity



- Threatened Species
- Native Vegetation
- Introduced Species

Coasts and the Sea



- Fisheries
- Health of the Marine and Coastal Environment

Inland Waters



- Water Quality
- Rivers, Streams and Wetlands
- Water Use
- River Murray

Land Resources



- Land use
- Dryland Salinity

Human Settlements



- Water Consumption in Urban Settlements
- Energy
- Transport
- Population and Urban Form
- Waste

Heritage



- Heritage

Environmental Reporting Themes and Issues for this project

- Arts
- Design and Technology
- English
- Health and Physical Education
- Languages
- Mathematics
- Science
- Society and Environment

Elements of the Essential Learnings that your project develops

Futures

- Learners developing an understanding of patterns and connections within systems
- Learners understanding world views when analysing future challenges
- Learners building scenarios of preferred futures
- Learners acquiring skills that will enable them to thrive in a fast changing world rather than becoming casualties of such change

Identity

- Learners developing an understanding of themselves, of the groups to which they belong, and of other members of their community
- Learners coming to an understanding of the social construction of identities
- Learners developing the capacity to relate effectively to others and to resist the pressure of negative

stereotyping

- Learners achieving a sense of their own current and emerging identities

Interdependence

- Learners coming to an understanding of cultural and global connections, patterns and evolutions
- Learners coming to an understanding of what is needed for sustainable social and physical environments
- Learners cooperating to achieve agreed outcomes
- Learners acting to benefit their communities

Thinking

- Learners knowing themselves profoundly as learners and thinkers
- Learners using a wide range of thinking modes
- Learners utilising thinking from a range of times and cultures
- Learners developing and employing enterprising attributes
- Learners developing enterprising and creative solutions for contemporary issues

Communication

- Learners having an understanding of the complexity and power of language and data
- Learners having an understanding of how communication works
- Learners having the ability to make effective use of language, mathematical information and the tools of information and communications technology
- Learners being able to effectively use communication in a range of modes

