

Case Studies

Our Patch

Early Years
Primary Years

North Haven Schools

Partners: Our Patch; Torrens and Patawalonga Catchment Water

We weed the North Haven Dunes of mainly trachyandra and have compiled a book of dune plants. We have planted a butterfly corridor and next year will plant suitable native plants on the dunes. Also planting at school Aboriginal bush foods which would have grown on the dunes

"We have written an environmental education program to coordinate our work"

" We are 100% committed to our Environmental Education programme. We voted at staff meeting to make it the whole over-riding umbrella of our school."

" We are proud of our unique geographical position in the world, and will utilise this to enable our school to work as one with the wider community in caring for our local environment and in educating others."

The success of the program is determined by

- KESAB has used aerial photographs and satellite location to map trachyandra spread before we started, and will do the same again later to determine effectiveness of weeding

Links between classroom work and environmental project

- The school has an environmental plan that outlines topics to be taught on a three-year cycle. This eliminates problems caused by composite classes (multi year levels in one class).

Environmental Reporting Themes and Issues for this project

Themes

Issues

Biodiversity



- Threatened Species
- Native Vegetation
- Introduced Species

Coasts and the Sea



- Health of the Marine and Coastal Environment

Land Resources



- Land use

Heritage



- Heritage

Environmental Reporting Themes and Issues for this project

- Arts
- Design and Technology
- English
- Mathematics
- Science
- Society and Environment

Elements of the Essential Learnings that your project develops

Futures

- Learners developing an understanding of patterns and connections within systems

Identity

- Learners developing an understanding of themselves,

of the groups to which they belong, and of other members of their community

Interdependence

- Learners coming to an understanding of cultural and global connections, patterns and evolutions
- Learners coming to an understanding of what is needed for sustainable social and physical environments
- Learners cooperating to achieve agreed outcomes
- Learners acting to benefit their communities

Thinking

- Learners developing and employing enterprising attributes
- Learners developing enterprising and creative solutions for contemporary issues